Usage of Library Resources and Services of SUG College of Education: A Case Study

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Abstract:
Here researcher would like to try to know about the usage of library resources as well as to assess successiveness of library service of student's of S U G (Smt. Ullasben Gordhandas College of Education) College of education. Researcher would prepare well structured questionnaire with purpose of obtaining relevant to the study data from the SUG college students as well as faculties. Total 110 questionnaires were distributed and also obtained. Here researcher could find out that of the SUG college students and teacher has maximum library resources been used even though they all should familiar with library services and facilities. Here researcher should obtain 100% result on regard usage of textbook.

Keyword: Library resources, Services

1. Introduction

According to researcher library is a backbone of educational institute. All the activities which had been directly or indirectly exhorting research as well as development of academic system, it should play very significant role. In this modern era communication and information technology may change the scenario of library. Now a day all functions of library has make very effortless because of information technology, ICT should provides facilities to storage, retrieve as well as disseminate of information. Due to the ICT library have pass out the most terrible place problem. In this technology era most of library have good and sufficient technology at least user friendly automate system which is helps the library users for retrieving information on regards availability of library resources as well as accurate destination of resources.

2. Review of Literature

Here researcher could find out that much research on regards e -resources and library resources of university library, commerce, Arts and science college library. Following are some literatures which were make a guide for the researcher.

Sivakumaren, K.S. (Et. All..) (2011) Usage of Library resources and services among LIS research scholars in Tamil Nadu. Researcher could know that of every educational library has needed to know about library resources and their utility from the students as well as teacher. Because utilization data of resources and services were helps to make more effective library services and facilities, to improve library collection to librarian as well as management.

Kooganurmath and Jange (1999) Use of internet by social science research scholars: a study in academic libraries in the internet era. In this articles researcher could obtained utility of internet and electronic resources. Here researcher could knowing that of in this technological era information and communication technology are may become fundamental necessity on upcoming period.

3. Introduction of Smt. Ullasben Gordhandas College of Education

Smt. Ullasben Gordhandas College of Education, Ahmedabad is a teacher training institute has been working since 1964. It was established when the state had the dearth of trained professional school teachers. Shri Rasikbhai G shah is the founder of the Institution and an institution has contributed to community in general and school education specifically. The institute has been managed by Secondary Teachers Training College Trust under able leadership of Shri Prafullchandra C. Shah Managing of the Trustee of the Institute.

4. Objectives

Following are the objectives of this study.
1. To identify the usage of library resources
2. To identify the availability of library resources
3. To assess the library services from the users' view
4. To assess the library facilities from the users' view

5. Research Method

Here researcher would like to use survey method for obtaining relevant data of this study by well structured questionnaire. Here researcher could classify all questions of questionnaire in following sections.
1. Personal Information
2. Library Resources
3. Library Services
4. Library Facilities
5. Usage of Library Resources, Services and Facilities
6. Satisfaction of Users'

6. Data Analysis and Descriptions

Total 110 questionnaires were distributed to the student and teachers of which 98 were filling up by respondents and returned in person. Collected data were analyzed by using SPSS software.

Table 1. Total Population of Respondents

Particular	Distribution	%	Received	%
Students	100	100	91	91
Teachers	10	100	7	7
Total	110	100	98	89.09

It is revealed from the above table 1 that of total responses received from the respondents of the SUG College of education. The table were show that of total 98 respondents (89.09%) were received from out of 110 respondents (100%), from that total 91 respondents (91%) has come out on students category while remain 7 respondents (7%) has categories as a teachers of the SUG college of education.

Table 2 Gender wise Distribution of Respondents

Particular	Male	%	Female	%	Total	%
Students	44	48.35	47	51.65	91	100
Teachers	4	57.14	3	42.86	7	100

Above table describe the distribution of respondents among their gender. It is show that the female category of student is more with 47 respondents (51.65%) while male category is 44

respondents (48.35%). It also show that the teachers respondents is more male category with 4 respondents (57.14%) while remain 3 respondents (42.86%) are come out on female category.

Table 3 Respondents' response on regards Usage of Library resources

Name of the Library Resources	Usage of Library Resources			
	Students N=91	%	Teachers N=7	%
Text Book	91	100	5	71.43
Reference Book	72	79.12	7	100.00
Journals	85	93.41	7	100.00
Magazine	58	63.74	4	57.14
CD/DVD	48	52.75	3	42.86
Dissertation & Thesis	0	0.00	7	100.00
Database	38	41.76	3	42.86

Table 3 explains the responses of respondents on regards usage of various types of library resources. It is revealed from the above table that of text book resources were get hundred percent usage result from the students while reference books, journals and dissertation & thesis were get hundred percent usage result from the teachers.

Table 4 Satisfaction of Library Services and Facilities

Name of the Library Services And Facilities	Students N=91				Teachers N=7			
	Satisfied	%	Not Satisfied	%	Satisfied	%	Not Satisfied	%
Reference Service	84	92.31	7	7.69	7	100		0
OPAC	76	83.52	15	16.48	4	57.14	3	42.86
Current Awareness Service	64	70.33	27	29.67	4	57.14	3	42.86
Inter Library Loan Service	30	32.97	61	67.03	2	28.57	5	71.43
Paper Clipping Service	88	96.70	3	3.30	7	100.00	0	0.00
Facilities								
Internet	70	76.92	21	23.08	7	100.00	0	0.00
Seating Arrangement	91	100.00	0	0.00	5	71.43	2	28.57
Xerox	58	63.74	33	36.26	7	100	0	0
Printout and Scanner	45	49.45	46	50.55	7	100	0	0

It is revealed from the above table that of maximum respondents were satisfied from the library facilities as well as services accepted inter library loan services which is only 30 respondents (32.97%) has satisfied because this service does not provide each students' separately but it has provide in group of students. Maximum teachers also satisfied with library services as well as library facilities

7. Conclusion

Here researcher could find out that of maximum library users of SUG College of education were used maximum resources of library as well as library services and facilities also as well as researcher also finding out that in this study were fulfill the objectives of this study.

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