



Effect of Spellings Exercises on the Students of Standard Eight

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Abstract:

The researcher decided to study the effect of spelling exercises on the students of standard 8 of Balasinor district. Therefore, the researcher constructed the tool of spellings exercises regarding the English subject of standard 8th. The sample was selected randomly for data assortment. T-test were applied In favor of analyzed the data. Null Hypothesis created to find out the significant different at 0.01 and 0.05 level of significant.

1. Introduction

In the all subject of English, there are four basic skills for learning English. Among these basic skills to write English language without any spellings errors is most important part of written skill. It is very essential for the students that to write English language without the errors of spellings. Here the researcher has studied the effect of spellings exercises on the students of standard 8th.

2. Objectives

1. To study the effect of spellings errors of the students of standard 8 of Balasinor District.
2. To study the spellings errors of the urban students and rural students of standard 8.
3. To study the spellings errors of the granted school students and self finance school students of standard 8.

3. Hypotheses

Ho₁: There will be significant mean difference will shown in the mean score of spellings exercises test between the urban students and rural students of standard 8.

Ho₂: There will be significant mean difference will shown in the mean score of spellings exercises test between the granted school students and self finance students of standard 8.

4. Methodology of the study

4.1 Sample

Two schools were selected randomly of Balasinor district. Among these two schools one school was from rural area and one from the urban area. In this way, the researcher selected 20-20 students randomly from each school. Then after for the application of the treatment of Spellings exercises, two equal groups (controlled and experimental) were prepared by the researcher.

4.2 Tool

Spellings exercises test was prepared by the researcher, which contains 50 spellings among the first five chapters of English text book.

4.3 Statistical Calculations

Statistical parameters like mean, medium, standard deviation, t-test were calculated for testing the hypothesis.

4.5 Data Collection

To collect the data the researcher has made the Spellings exercises test contains 50 spellings of the first five chapter of English text Book of standard 8. The research gave the Spellings exercises as pre test and collect the score of pre test. After collected the score of pre test the treatment was given to the students of experimental group of spellings exercises for one week. After the period of one week, the post test of the spellings exercises was given to the students by the researcher and collected the final score.

5. Data Analysis

After collection of the data, the researcher has made frequency distribution by using proper scheme to convert response into score. With the help of frequency distribution. The researcher found out that mean and standard deviation. t- value were calculated for testing the hypotheses.

Table :1 Summary of Data Analysis

Students	N	M	t-value	Sig./N.S.
Urban	20	40.69	6.84	Significant
Rural	20	29.78		
Granted	20	36.56	5.35	Significant
Non Granted	20	24.58		

6. Findings

The findings of this present study are as under.

1. There is a Significant mean difference shown at 0.01 and 0.05 level of significance in the spellings errors between the rural students and
2. The urban students of standard 8. The difference shown in favour of the students of urban school.
3. There is a no Significant mean difference shown at 0.01 and 0.05 level of significance in the spellings errors between the granted school students and the self finance school students of standard 8. The difference shown in favour of the students of granted school.

References

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