



## A study of the Causes of the Teacher Educator for selecting Self Finance B.Ed. Colleges

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### Abstract:

*The Present Study aims to find out the causes of the teacher educators for selecting self finance B.Ed. colleges. Sex and area of the teacher educators were taken as a variable. 104 teacher educators were selected through random sampling method from two self finance B.Ed. colleges affiliated to H.N.G.U. Patan. The tool was prepared by the investigator himself. There were 25 statements having yes or no answers and a single open ended question. Statistical measures such as Chi-square and percentage method were used. The findings revealed that for the selection of the colleges 96.155 of the teacher educators have positive response for the reason "There is enough lecturers having enough qualification, 95.195 of them for the reason" Motivated guidance would be received continuously" and 92.23% of them have positive response for the reason "syllabus have been finished satisfactory". 52.76% of the female teacher educators while 25.76% of the male have positive response for," The college is near to my residential area." 54.76% of the urban teacher educators while 22.58% of the rural teacher educators have positive response for the same. For the reason "There is no strict rules and regulation for discipline" - 36.84% of the female teacher educators and only 6.06% of the male teacher educators have positive response. While 83.33% of the urban teacher educators and 58.065 of the rural teacher educators have positive response for the same reason.*

### 1. Introduction

Education may be called a process of overall growth of an individual. A man without education is nothing. After independence there has been rapid change socio-economic and industrial development in India. Education is not a part from this. The development of a nation along with a conscious and productive citizenry depends upon the standards of education. Teacher education has acquired recognition as an integral part of our education system. Now a days so many self finance teacher education colleges are there to prepare teachers. Moreover teacher education has become more of a commercial business. (Chhaya Goel & D.R.Goel, Journal of AIAER, Vo.18) During this tough competition what qualities these colleges should possess? What should they have to sustain their existence forever among other colleges.....? the answers to such questions are planned to be obtained from the present study.

### 2. Objectives

1. To study the causes of the teacher educators for selecting self finance B.Ed. colleges.
2. To study the effect of sex on the causes of the teacher educators for selecting self finance B.Ed. College.
3. To study the effect of the teacher educators residential area on their causes for selecting self finance B.Ed. colleges.
4. To provide suggestions for the future development of the self finance B.Ed. colleges.

### 3. Null Hypothesis

**Ho<sub>1</sub>:** There will be no significant difference between the causes of the female and male teacher educators for selecting self finance B.Ed. colleges.

**Ho<sub>1</sub>:** There will be no significant difference between the residential area of the teacher educator and their causes for selecting self finance B.Ed. colleges.

### 4. Population

All the teacher educator of the self finance B.Ed. colleges affiliated to H.N.G. University Patan in June-July-2016.

### 5. Sample

The sample of the present study constituted of 104 teacher educators from two self finance B.Ed. colleges affiliated to H.N.G. University Patan, situated in Mehsana district. The technique of random sampling was followed.

### 6. Tool

For the tool of the present study openionnaire was prepared by the investigator himself including 25 statements having yes or no answers. There was an open ended question too.

### 7. Analysis of Data

A survey method wa applied. The statistical techniques used were according to the nature of the data. Statistical measures such as chi-square and percentage technique was used for the analysis and interpretation of the obtained data.

#### 7.1 Null hypothesis Ho<sub>1</sub>

There will be no significant difference between the causes of the female and male teacher educators for selecting self finance B.Ed. college.

From the analysis of the data it is concluded that in reason no. 1 and 18 there is a significant difference between the causes of the male and female teacher educators. So the null hypothesis is rejected.

#### 7.2 Null hypothesis Ho<sub>2</sub>

There will be no significant difference between the residential area of the teacher educators and their causes for selecting self finance B.Ed. colleges.

From the analysis of the data it is concluded that in reason no. 1, 13,18,20,23 and 25 there is a significant difference between the causes of the teacher educators from urban and rural area. So the null hypothesis is rejected.

### 8. Findings

1. For the selection of the college 96.15% of the teacher educators have positive response for the reason, "There is enough lecturers having enough qualification." 95.19% of the teacher educators have positive response for the reason, "motivated guidance would be received continuously" and 94.23% of them have positive response for the reason "syllabus have been finished satisfactory."
2. Only 17.31% of the teacher educators have positive response for the reason, "There is no strict rules and regulation for discipline in the college", 27.88% of the teacher educators have positive response for the reason" There is a placement service and old students association in the college."
3. 52.76% of the female teacher eucators while 25.76% the male teacher educator have positive response for the reason, "The college is near to my residential area, "54.76% of the urban teacher educators while 22.58% of the rural teacher educators have positive response for the same reason.

It means female educators give importance to the reason college is near to my residential area and the same in the case of urban teacher educators.

4. For the reason "There is no strict rules and regulation for discipline" 36.84% of the female teacher educators and only 6.06% of the male teacher educators have positive response. It means male teacher educators do not give importance to this reason. 83.33% of the urban teacher educators and 58.06% of the rural teacher educators have positive response for the same reason. It means urban teacher educators give importance to this reason.

## 9. Conclusion

On the basis of the results drawn the following conclusion and suggestions are made for necessary action. To sustain their existence among the other self finance B.Ed. colleges they should keep in mind qualified staff having enough qualification should be appointed, continuous motivated guidance should be given for the present and future development for self finance B.Ed. colleges and not only practical syllabus but if it is necessary theoretical syllabus should be taught as per the need of time.

## References

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