



# A study of the opinions of secondary school Principals towards 'School Based Comprehensive Evaluation'

RAJESHBHAI T. PATEL

Ph.D. scholar in Rai University

Mo. no :9909027809

Guide : Namratiben B.Upadhyaya

## 1. Introduction

When we started a modern education system, we make different type of education commission every year for developing it. Our educator's people tried to make a good education system. A new wave of revolution is going to spread in school level education and it is on education system for getting good Educational goal. Learners is not able to develop himself with all his strength due to reframing, copy etc.. The plants needs ploughing, fertilizer and water at proper time and in proper quantity for better growth. In the same way, a new educational system is needed change with new generation. Before three years Gujarat State Secondary Education Board took a decision related to change education system which is called "SCHOOL BASED COMPREHENSIVE EVALUTION". This SCE creates mental development, physical development, economic development ,vocational development, and environment development in child of secondary school. Teachers, principals and educators takes the challenge for creative children of 21<sup>st</sup> century .SCE system is created for total development of child.

## 2. Explanation of the terms

### 2.1 School Based Comprehensive Evaluation (SCE)

Gujarat Secondary and Higher Secondary Education Board (GSHSEB) have decided to introduce the School-Based Comprehensive Evaluation System (SCE) from the academic year 2013. The new evaluation system is expected to affect the student-teacher relationship. The SCE system will entrust more authority and responsibility to the teachers.

The schools can now evaluate the scholastic and non-scholastic areas of students which will carry a weight age of 30% in the Gujarat board mark sheet. The remaining 70% marks will be allotted to students on the basis of their performance in written test conducted by the board. However, the GSHSEB officials claim that the new system will surely reduce the burden on students as the weight age assigned for written exams has been reduced.

### 2.2. Opinionnaire

"Opinion polling or opinion gauging represents a single question approach. The answers are usually in the form of 'yes' or 'no'. An undecided category is often included. Sometimes large number of response alternatives if provided."

- Anna Anastusi

The terms opinion and attitude are not synonymous, through sometimes we used it synonymously. We have till now discussed that attitudes scale. We have also discussed that attitudes are impressed opinions. You can now understand the difference between opinionnaire and attitude scale, when we discuss of out opinionnaire, it is characteristics and purposes. Opinion is what a person says on certain aspects of the issue under considerations.

## 3. Importance of the study

We find after study the research that how does it useful to us.

1. After study, we find the opinion of secondary school Principals towards SCE system in Gujarat Board.
2. The research will be very useful to Education system for policy making.
3. The research will be used for GSEB &

GHSEB for taking different decision in education field.

4. After filling opinionnaire sheet, teachers of Gujarat will also know some concept of SCE.

#### 4. Variables

A variable which is selected or applied or measured by the researcher to determine its relationship.

**Gender :** (1) Male (2) Female

**School type :** (1) Grant in added (2) self finance

#### 5. Objectives of the study

1. To develop the opinionnaire on SCE for secondary school Principals.
2. To know the opinion of school principals on SCE system.
3. To study the opinion of secondary school principals towards SCE on the basis of gender.
4. To study the opinion of secondary school principals towards SCE basic of school type.

#### 6. Hypothesis of the study

Excellent research begins with a clear hypothesis which can be examined by the generation of new data by different technique.

**Ho<sub>1</sub>** There will be no significant difference in mean score of opinion towards SCE system between male and female principals of secondary school.

**Ho<sub>2</sub>** There will be no significant difference in mean score of opinion towards SCE system between Grant –in- aided school and self-finance school principals of Secondary school.

**Ho<sub>3</sub>** There will be no significant difference in mean score of opinion towards SCE system between male principals of Grant-in-aided schools and male principals of self-finance schools.

**Ho<sub>4</sub>** There will be no significant difference in mean score of opinion towards SCE system between female principals of Grant-in-aided schools and female principals of self finance schools.

#### 7. Delimitations of the study

1. This study is limited to Secondary schools of Gandhinagar district only.

2. This study is limited to the grant-in-aided Secondary schools and self-finance schools of Gandhinagar.

#### 8. Research Methodology

The research design for knowing the score of the opinionnaire of secondary school principal. Survey method will be conducted to collect data.

#### 9. Population and sample

The samples for the study were selected by using Random sampling method from Gandhinagar.

#### 10. Tool Used

To collect the requisite data for the present study, the researcher will use the following tools

- 1) To study the opinionnaire of the principals, the opinionnaire test will be constructed.

#### 11. Statistical Technique used

t-test' will be used to analyze the hypothesis. The obtained data will be subjected to further statistical analysis to give meaningful result with the level of "t-test" for principals.

#### 12. Major finding of the study

1. Mean score of the male principals and female principals were found significantly same.
2. Mean score of the self finance school principals were found significantly higher than the mean score of grant in added school principals.
3. Mean score of the male self finance principals were found significantly higher than the mean score of male grant in added principals.
4. Mean score of the female self finance principals were found significantly higher than the mean score of female grant in added principals.

#### Reference

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