



A study of opinions of secondary teacher trainees about “Online Exam”

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Abstract:

In the present study the researcher study the opinions of secondary teacher trainees of Ahmedabad city in context to on line exam. The researcher has selected 100 trainees as a sample with the random sampling technique. The null hypothesis was formulated and chi square was calculated to interpret the data. There is positive approach is found about on line exam.

1. Introduction

The students have constant fear of exam. So the students forget, even those which they know very well and uses any crime or coping in the exam. Most probably mall practices also be done in school. Give much time in exam or leak the paper. So the aim of exam doesn't success. If the students are allow give on line exam, corruption or mall practices can be removed. So that the students are tries to read more and more books and uses library work and magazines as well as logical ability and understanding ability develops in him\her.

2. Statement of Problems

A study of opinions of secondary Teacher trainees about online exam “

3. Variables

The variables affect in the present study are as under:

Independent variable-exam with book

Dependent variable-opinions of secondary teacher trainees

4. Objective of the study

1. To know the opinion of the secondary teacher trainees about on line exam

2. To create an opinionniar for knowing the effect on online exam.

5. Hypothesis

There will be no significant difference in secondary teacher trainees' opinion about on line exam.

6. Population

Population of the presence study is as under
All the secondary teacher trainees of Gujarat University are the population of this study.

7. Sampling

Sampling of the present study is as under
100 secondary teacher trainees of Gujarat university of Ahmedabad city were selected by random sampling techniques

8. Tools of the study

The researcher has prepared self made opinionnaire containing 20 questions. This opinionnaire was checked by experts. Final formation of this opinionnaire was given to the trainees selected in sampling.

9. Data Collection

Data was collected of the present study are as under. Formated final opinionnaire was filled by the trainees. After taking permission by the respective principal. The necessary instruction was provided to the trainees .Thus the process of data collection was completed.

10. Method of Data Analysis

In the present study the data was analysed as under

Ho₁- There will be no significant difference in secondary teacher trainees' opinion about on

line exam. For the above hypothesis chi square was found by the answer of the trainees and it was interpreted as under :

Table - 1

Que No.	Yes	NO	Chi-square	Significant level
1	78	22	8.60	0.01
2	68	32	5.81	0.01
3	25	75	6.25	0.01
4	81	19	7.32	0.01
5	65	35	6.78	0.01
6	29	71	7.44	0.01
7	59	41	8.25	0.01
8	67	33	7.25	0.01
9	91	9	6.58	0.01
10	85	15	7.69	0.01
11	24	76	9.60	0.01
12	36	64	8.78	0.01
13	81	19	9.11	0.01
14	45	55	7.12	0.01
15	50	50	8.10	0.01
16	26	74	9.05	0.01
17	84	16	7.26	0.01
18	79	21	6.93	0.01
19	63	37	8.23	0.01
20	28	72	7.25	0.01

From the above table we can see that opinion of teacher trainees are significant at 0.01 level. So null hypothesis is rejected. So it is said that there is a great impact of teacher trainees on online exam. According to them there is a positive impact of on line exam.

11. Findings

There is positive opinion of teacher trainees about on line exam. With online exam the fear of the trainees will be reduced. For the method of online Exam with nuisance copy case will be reduced.

12. Recommendation

1. The suggestion of the present study is as under:
2. This opinion must be implemented.
3. With the help of this approach students can be lead towards the self teaching so it must be implemented.
4. Before exam was held the training of writing paper should be given to the trainees.

References

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2. Trivedi, Manubhai (1989) "Economics in education" University Granth Nirman Board Ahmedabad