



‘Open Book Exam’ A Study of Opinions of Secondary Teacher Trainees

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Abstract:

In the present study the researcher study the opinions of secondary teacher trainees of Ahmedabad city in context to open book exam. The researcher has selected 100 trainees as a sample with the random sampling technique. The null hypothesis was formulated and chi square was calculated to interpreted the data. There is positive approach is found about open book exam.

1. Introduction

The students have constant fear of exam. So the students forget, even those which they know very well and use any crime or coping in the exam. Most probably mall practices also are done in school. Give much time in exam or leak the paper. So the aim of exam doesn't success.

If the students are allow give exam with book, corruption or mall practices can be removed. So that the students are tries to read more and more books and uses library work and magazines as well as logical ability and understanding ability develops in him\her.

2. Problems

A study of opinions of secondary Teacher trainees about”open book exam “

3. Variables

The variables affect in the present study are as under:-

- Independent variable-exam with book
- Dependent variable-opinions of secondary teacher trainees

4. Objective of the study

- To know the opinion of the secondary teacher trainees about open book exam
- To create an opinionnaire for knowing the effect on open book exam.

5. Hypothesi

There will be no significant difference in secondary teacher trainees' opinion about open book exam.

6. Population

Population of the presence study is as under.

All the secondary teacher trainees of Gujarat University are the population of this study.

7. Sampling

Sampling of the present study is as under 100 secondary teacher trainees of Gujarat university of Ahmedabad city were selected by random sampling techniques.

8. Tools of the study

The researcher has prepared self made opinionnaire containing 20 questions. This opinionnaire was checked by experts. Final formation of this opinionnaire was given to the trainees selected in sampling.

9. Data Collection

Data was collected of the present study are as under:-

Formatted final opinionnaire was filled by the trainees. After taking permission by the respective principal. The necessary instruction was provided to the trainees .Thus the process of data collection was completed.

10. Method of Data Analysis

In the present study the data was analysed as under Ho1- There will be no significant difference in secondary teacher trainees' opinion about open book exam. For the above hypothesis chi square was found by the answer of the trainees and it was interpreted as under:

Table 1

Que No.	Yes	No	Chi-square	Significant level
1	78	22	8.60	0.01
2	68	32	5.81	0.01
3	25	75	6.25	0.01
4	81	19	7.32	0.01
5	65	35	6.78	0.01
6	29	71	7.44	0.01
7	59	41	8.25	0.01
8	67	33	7.25	0.01
9	91	9	6.58	0.01
10	85	15	7.69	0.01
11	24	76	9.60	0.01
12	36	64	8.78	0.01
13	81	19	9.11	0.01
14	45	55	7.12	0.01
15	50	50	8.10	0.01
16	26	74	9.05	0.01
17	84	16	7.26	0.01
18	79	21	6.93	0.01
19	63	37	8.23	0.01
20	28	72	7.25	0.01

From the above table we can see that opinion of teacher trainees is significant at 0.01 level. So null hypothesis is rejected. So it is said that there is a great impact of teacher trainees on open book exam. According to them there is a positive impact of open book exam.

11. Findings

There is positive opinion of teacher trainees about open book exam. With open book exam the fear of the trainees will be reduced. For the method of Exam with open book the nuisance op copy will be reduced.

12. Recommendation

The suggestion of the present study is as under:

1. This opinion must be implemented.
2. With the help of this approach students can be lead towards the self teaching so it must be implemented.
3. Before exam was held the training of writing paper should be given to the trainees.

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