



## Attitude of Prospective Teacher towards Teaching Profession

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### Abstract:

*Teaching is considered as one of the pious profession but the harsh reality is that majority of the individuals choosing teaching as a profession does not have teaching as their first choice. The reason may be attributed to the status the teachers get in the society. Though teaching is one of the noblest professions but still it has not got the fame as equal to that of medicine, management or engineering in our country. The attitude of common people towards teaching is not very positive. Every professional is required to have positive attitude towards ones' profession to excel so is the case for teachers as well. But we still are not able to attract the best brain towards teaching profession. Still when asked to youngsters there are hardly any individuals who are willing to be a teacher. They may have medicine engineering or management as their first choice for their career but not teaching.*

*Teachers are considered as the backbone of any country. Teachers help in shaping and reshaping the society and determining the quality of life in the community and the nation at large. It is well said that if we want to destroy the country then the easiest way is to weaken its education system. In the coming years the skills required by the teachers has to change and meet the needs of the society. One of the important components which the teachers require is the attitude towards their profession along with the basic requirement of content mastery. Attitude of teachers largely depends upon their personal characteristics and disposition and these two seem to be highly interlinked. Teaching profession requires certain dominant behaviors which show teacher's intellect, desire to excel, extended professionalism and teaching as life concern. This is a profession, which exalts service above personal gains. Teaching involves human nurturance, compassion, warmth and love and the teachers believe that their utmost duty is taking care of the student. This plays a very important role in developing the overall personality of the students.*

*Teaching profession has accepted the requirement of being up to date with the dynamic nature of knowledge. In general, education is meant to promote human dignity as well as to promote individual development. Quality of teacher is one of the crucial factors that determine the success of education system. The researchers are of the view that the attitude of teachers towards teaching profession plays very important role in making their teaching effective. Attitude being a social construct is influenced by many factors like gender, social strata, age, academic achievements, stream of education and previous experience of the job. The researchers were interested to find out the attitude of the prospective teachers towards teaching profession. The present paper is a part of the study and it throws light on the attitude of the prospective teachers towards teaching professions in relation to their gender, stream of education and academic achievement. The research method used in this paper is survey. The sample for the present study was prospective teachers from four*

*different teacher education institution of Indore city. The tool used for data collection was Likert type five-point attitude scale developed by researcher having 27 items. Mean Standard Deviation and t-value were calculated to measure and compare the attitude of prospective teachers towards teaching profession. Some of the findings of the research is the mean of female prospective teachers is higher than the mean of male prospective teachers. The values for t test indicates that there is a significant difference on the measure of teaching attitude of male & female prospective teachers. The mean of High Academic Background is higher than the mean of Low Academic Background. The values for t test indicate that there is a significant difference on the measure of teaching attitude of Low Academic Background and High Academic Background prospective teachers. The mean of Arts prospective teachers is the highest compared to the mean of Commerce prospective teachers and of Science prospective teachers respectively. It means that there is significant difference on the measures of teaching attitude of Arts, Commerce and Science prospective teachers. The results showed the demographic characteristics were significantly related to these attitudes and there is also significant difference in attitude in relation to gender, Stream of education and academic achievement.*

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**Keywords:** *Prospective teachers, attitude towards teaching*

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### **1. Introduction**

The teacher's roles, responsibilities and duties have found enlargement outside the classroom. The implementation of educational policies, bond of curricula and spreading awareness are the main fields which keep teacher in the forefront. New span has added new elements to this profession, which requires specified competencies and right attitude.

The attitudes of students are changing day by day and the methods of teaching technologies are also changing continuously. Behavior, attitude and interest of teacher help in framing the personality of the student. Teacher's adequacy set up an essential responsibility in the teaching-learning process.

It has become an established fact that the main function of teaching is to promote the cognitive/intellectual development of learners, the accountability of which can never be compromised. However, a lateral nurturing of the affective needs of learners also draws the attention of curriculum planners. Today, a teacher should take the responsibility to look into the non-cognitive needs of learners with the same capacity as they look into the cognitive needs of learners. Non-cognitive needs concern the students' emotions, feelings, values, attitudes, predispositions, and morals.

Though teaching is the noblest profession it is still not a preferable profession. The teachers who have high emotional intelligence are the ones who educate themselves and value their profession. They take it as a priority and do not allow the societal pressures to demotivate them. Every profession has its advantages and disadvantages but one should not forget that teaching is a profession that is a base for the other professions. A doctor becomes a doctor after years of hard work and studies. A teacher teaches them. Same is the case with engineers, scientists and all the professions. A teacher has to educate her in the entire aspects-emotional, social, intellectual and all the areas of life. A teacher of today cannot survive on the bookish knowledge alone. She has to have all the characteristics required to become an ideal for her student. In today's scenario a student wants to become like a teacher. A teacher serves the society from the front and is directly answerable to the society. She helps in raising educated individuals which is more important than just being a doctor or an engineer. People from all the professions have to have a positive outlook towards mankind then only they can serve the society. This is where a teacher comes in. She teaches etiquette, self-control and many more attributes that are needed to become a good human being. The wrong notion that

teaching is a secondary career choice can be removed by highlighting the contribution of a teacher in the society and making of good human beings.

It is a dynamic entity which is subject to change. It is a basic factor of the teacher's Performance. Attitude is defined as a state of quickness shaped through the experience and influences the feedback of individual towards the stimuli. It is herald of the behavior and varies from favorable to unfavorable through neutral.

Circumstances which bear influence on the attitude of the teacher are the domestic environment, family background, socioeconomic background, beliefs and educational institutes etc. A good teacher must be aware of the following essentials of teaching aptitude viz., plan a lesson, motivate students, curricular statements related, learning materials, teaching-learning strategies, essentials of the content, consolidation, elaborations, group activity, continuous and comprehensive evaluation, discipline, multi-level and multi grade activities, effective communication and interaction, etc.

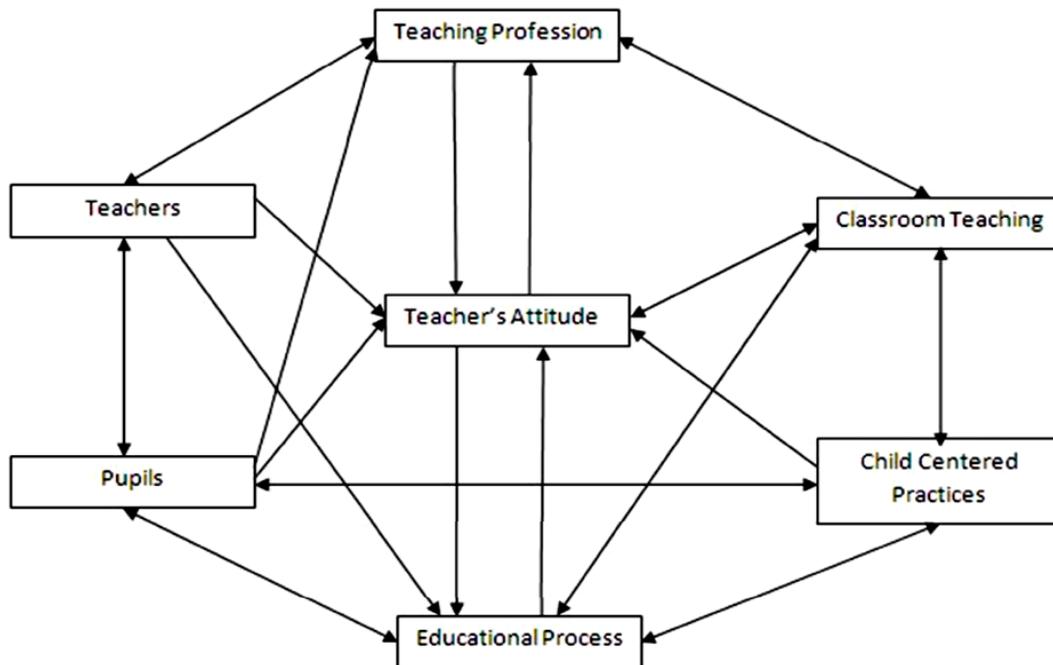
A teacher has to face so many problems inside or outside classrooms from the past to this high tech age. They are related to cognitive, methodological, parental, societal, administrative, managerial, communicative, and interactive and student based. A creative teacher can solve problems which are new to him, in a redirection manner. A teacher with creativity can arranged and executes new ideas and technologies in the teaching-learning process in a different way.

Teachers have to be nationally-oriented then only they can give national perspectives of growth and development to their students. Our next generation depends upon what role teachers play in and outside the school classrooms to fulfill curricular demands. Teachers have to inculcate in their teachings sense of national loyalty. The future of nation resides in thousands of classrooms. It is the teachers who build the nation through what they do in classrooms. It is the teachers who train the students in virtues and graces that will strengthen democracy. The teacher is hence responsible to bring about the moral, ethical & humanistic development of child.

Attitude is judgment. They develop on 'ABC' model (Affect Behavior and Cognition). The effective response is an emotional response that expresses an individual's degree of performance for an entity. The behavioral intention is a verbal indication or typical behavioral tendency of an individual. The cognitive response is a cognitive evaluation of the entity that constitutes attitudes beliefs about the objects, Mostly attitude is result of either direct experience or observational learning from the environment. Attitude is not directly observable but is inferred from one's overt behavior, both verbal and non-verbal. You cannot see prejudice but you can observe the behavior of one who is prejudiced. Thus, on the basis of observations of a person's consistent behavior pattern to a stimulus, we would conclude that he displays this or that attitude. Attitudes are learned, because they are learned, they can be changed, if it is demand necessary.

Attitude has been described as "of attitude emotionally tend predisposition towards objects and ideas". C.V. Good (1973), "Attitude is a readiness to react towards or against some situations, person or thing in a particular manner toe particular degree of intensity". Thrustone (1931), "An attitude is the degree of positive effect associated with some psychological object".

In the international Encyclopedia of Education (1985) it is concluded that an attitude is an emotional reaction towards a person or thing. It is a personal response to an object developed through experience which can be characterized as favorable or unfavorable. This basic motivation is responsible for molding the nature of attitude in each individual. The relationship of teacher's attitude with each other sub attitudes is shown in the below figure.



Attitude of teachers largely depends upon their personal characteristics and disposition, both seems to be highly interlinked. The teaching profession requires certain dominant behaviors which show teacher's intellect, desire to excel, extended professionalism and teaching as a life concern. This is a profession, which exalts service above the personal gains. Teaching involves human nurturance, connectedness, warmth and love and teacher's beliefs about his role in caring for the student plays a crucial part in developing the personality of the students.

Attitude of teachers have also been determined to be influenced by the gender. Teaching is perceived as a difficult job among people. Many reasons can be named for this perception. It can be said that teachers face several difficulties when they start teaching.

## 2. Importance of the Attitude in Teaching Profession

Attitude denotes inner feelings or beliefs of a person towards a particular phenomenon. Attitude is essential for the education of the individual because it shows the interview of person. If a person has a positive attitude towards on objects, he will try his best to achieve it. If he has a negative attitude, he will try to avoid it. Thus it plays an important role in determining the success and failure of person in any field. The choice of teaching profession also depends up on the attitude of person towards their particular profession. If teacher thinking positively towards his job. He will generate good results. One the other hand if he thinks negatively. He will not find satisfaction in his work. The students would not be able to get the full benefits. Thus attitude towards the teaching profession shows the personality and the zeal with which he would take up his work. The teachers should develop a desirable professional attitude so that he may inspire himself for excellent programmed in multifarious study of education.

The stream of re-constructivism in the educational setting of the teaching–learning process gave considerable attention to the humanistic educational scheme—a shift from a subject-centered approach to a learner-centered approach that start the discussion about creating teachers. Developing learners as actual or potential learners is the highest aim of education. To unleash the potential stored within a developing mind, the role of the teacher thus becomes crucial and critical in paving the path of Creating Teachers. Teachers need to realize the importance of their profession wholeheartedly.

A teacher is an integral part of educational and social system should have capacity and competence to understand the learning needs of students as teachers influence the process of learning and acquisition of knowledge.

A teacher has to train and mould the minds of students to make them worthy citizens of democratic state. This means that a tremendous responsibility rests upon the teachers. Education at the school level has special importance because these are the years when human mind is most impressionable. A majority of the students during the formative years of their lives are under the care and influence of the pre-primary, primary and secondary school teachers. This confers a great responsibility and privilege on all teachers at different levels to discharge their responsibilities in preparation of students.

### 3. Statement of the Problem

The present study attempts to assess and analyze the attitude of trainee teachers. Hence the study is entitled “**Attitude of Prospective Teacher towards Teaching Profession**”

**Keywords:** Prospective Teachers, Attitude

#### Definitions of Key words

**Prospective Teachers:** Teacher candidates who were enrolled in a teacher education program and in their final year of education and are teachers of future.

**Attitude:** Attitude is a tendency to react in a particular manner towards the stimuli (Anastasi, 1957). An attitude is an important concept to understand human behavior.

### 4. Research Question

The main research problem was to examine the present day teacher’s attitude towards teaching profession in respect of:

1. Is there any relationship between attitudes towards teaching profession and the gender of prospective teachers?
2. Is there any relationship between attitudes towards teaching profession and the academic achievement of prospective teachers?
3. Is there any relationship between attitudes towards teaching profession and the stream of education of prospective teachers?

### 5. Objective of Study

1. To study the attitude of prospective teachers towards teaching profession in relation to gender difference.
2. To study the attitude of prospective teachers towards teaching profession in relation to academic achievement difference.
3. To study the attitude of prospective teachers towards teaching profession in relation to stream of education.

### 6. Hypotheses of Study

**Ho<sub>1</sub>:** There would be no significant difference in the attitude of prospective teachers towards teaching profession in relation to gender difference.

**Ho<sub>2</sub>:** There would be no significant difference in the attitude of prospective teachers towards teaching profession in relation to stream of education.

**Ho<sub>3</sub>:** There would be no significant difference in the attitude of prospective teachers towards teaching profession in relation to academic achievement difference.

### 7. Methodology

#### 7.1 Method

In the present study survey method of investigation was employed.

**7.2 Sample**

The sample for the present study is 200 prospective teachers from four different teacher education institution of Indore city.

**7.3 Tool**

The tool used for data collection was Likert type five point's attitude scale developed by researcher having 27 items.

**7.4 Statistics used**

Mean, SD and t-test were used for analysis of the data.

**8. Analysis and Interpretation of data**

**Hypothesis -1**

There will be no significant difference between teaching attitude between male and female prospective teachers.

**Group Statistics**

Basis	Gender	N	Mean	Std. Deviation	Std. Error Mean	C.R.
Attitude	Male	90	29.8655	5.61749	.32987	48.61
	Female	110	62.9000	11.13444	.59516	

Interpretation, on the basis of above table should be done as follow:

Mean Score of teaching attitude between male and female prospective teachers, it shows that the mean of female 62.90 is higher than the mean of male 29.86. And observed value of CR is 48.61 which are greater than table value. Therefore the null hypotheses is rejected and it is concluded that gender has significant effect on teaching attitude of prospective teachers. It is derived that female prospective teacher has better teaching attitude that of male prospective teachers.

**Hypothesis -2**

There will be no significant difference between teaching attitude between Low Academic Background and High Academic Background prospective teachers.

**Group Statistics**

Basis	Academic Background	N	Mean	Std. Deviation	Std. Error Mean	C.R.
Attitude	Low Academic Background	88	29.8256	5.62026	.33528	48.96
	High Academic Background	112	62.9248	11.13389	.58762	

Interpretation, on the basis of above table should be done as follow:

Mean Score of teaching attitude between Low Academic Background and High Academic Background, it shows that the mean of High Academic Background 62.92 is higher than the mean of Low Academic Background 29.82. And observed value of CR is 48.96 which are greater than table value. Therefore the null hypotheses are rejected and it is concluded that academic background has significant effect on teaching attitude of prospective teachers. It is derived that high academic background prospective teacher has better teaching attitude that of low academic background prospective teachers.

**Hypothesis -3**

There will be no significant difference between teaching attitudes between different streams of education prospective teachers.

Group Statistics						
Basis	Academic Background	N	Mean	Std. Deviation	Std. Error Mean	C.R.
Attitude	Arts	88	65.1786	7.30078	.43630	33.06128
	Commerce	56	40.7389	5.36111	.39959	

Group Statistics						
Basis	Academic Background	N	Mean	Std. Deviation	Std. Error Mean	C.R.
Attitude	Arts	88	65.1786	7.30078	.43630	50.38577
	Science	56	22.3778	2.62382	.19557	

Group Statistics						
Basis	Academic Background	N	Mean	Std. Deviation	Std. Error Mean	C.R.
Attitude	Commerce	56	40.7389	5.36111	.39959	14.33939
	Science	56	22.3778	2.62382	.19557	

Interpretation, on the basis of above table should be done as follow:

Mean Score of teaching attitude between Stream of Education of prospective teachers, it shows that the difference among the prospective teachers of Arts, Commerce and Science on the measure of teaching attitude found that the mean 65.17 of Arts prospective teachers is the highest compared to the mean 40.73 of Commerce prospective teachers, mean 22.39 of Science prospective teachers respectively and observed value of CR is 14.33939 which is greater than table value. Therefore the null hypotheses are rejected and it is concluded that stream of education has significant effect on teaching attitude of prospective teachers. It is derived that high academic background prospective teacher has better teaching attitude that of low academic background prospective teachers.

**9. Delimitations of the Study**

1. This study is performed subject to certain delimitation as mentioned below
2. This study is delimited to the Student-Teacher of training institutions of Indore City.
3. This study is restricted to teaching attitude of prospective teachers towards their teaching profession.

It is because of the lack of cooperation of the respondents. Not all of the respondents were giving cooperation in answering the questions and some of them did not take it seriously. The respondents may have a less than perfect recollection of recent encounters.

**10. Conclusion**

A very powerful area discovered in the present study was teaching attitude of prospective teachers, where it was found that there is significant difference on the measure of teaching attitude in relation to gender, academic background and stream. The result disclosed that mean of female is higher than the mean of male and mean of high academic background is higher than the mean of low academic background and the mean of Arts students is higher than the mean of commerce students and mean of Arts students is higher than mean of Science students and the mean of Commerce students is

higher than mean of Science students. So the above finding disclosed that there is significant difference in attitude in relation to gender academic background and stream of prospective teachers. Healthy attitude of teachers towards their profession is an essential for a healthy school system. If teachers will drop belief in their profession and its significant addition in making of the mankind and inducing steps forward in the society; if the admiration of the 'noblest of all' profession is not acknowledged and respected by the teachers, then their job satisfaction level will go down and the high position of teaching association will also be lesser. In order to be outstanding in teaching profession, one needs to love the profession and achieve it willingly. The training to which the prospective teachers were exposed aimed at improving their capability in teaching. The rise in the prospective teachers' capacity level contributed to a rise in their attitudes towards teaching. Accordingly, the more competent the prospective teacher is, the higher attitude s/he establishes towards the teaching profession. Moreover, still the attitudes of prospective teachers, whether post graduate or graduate, can be affected by other factors such as experience, training, skill development. More studies should be made on the attitudes towards teaching profession and according to the results to be obtained, education environments should be reconstructed. A healthy and useful communication process should be established between the prospective teachers who are the future teachers and lecturer. The profession should be improved in terms of theoretical, social and cultural aspects for an increased interest in the profession and higher attitude.

### **11. Educational Implications**

Attitude being an energetic entity gets influenced by variables like age, previous experience, beliefs, gender, academic background and stream of education. New teachers enter the teacher training program with already established beliefs but Pre-service teacher training programmers help in shaping the attitude of teacher trainees by providing a series of experiences incorporated in their curriculum. The favorable attitude of student teachers are formed at the end of teacher training programmed and training had a significant influence on their self-concept, social maturity and attitude towards teaching profession.

A positive attitude towards teaching profession can bring the appetite quality in the education region by grow sense of duty, professional capacity and by giving Them an insight of the student's needs and problems. This area can be further explored by the researchers.

The attitude of prospective teachers towards teaching profession should be examined carefully before selecting them for teacher training. He who wants to enter in this profession because of his interest in this profession, who wants to serve the society and to live peaceful, the prospective teachers who is honest, simple and moral in his character as well as in his deeds, should be regarded as a suitable person to perform this job.

At the time of selecting candidates for teacher-training due to the lack of comprehensive, standard and reliable tools, it is possible that a number of candidates may get admission in the training institutions, who later prove to be unsuitable for the teaching profession, or who do not have desirable characteristics. Thus, it is the responsibility of teacher educators and curriculum constructors to being about a change in such trainee's characteristics and feelings towards teaching profession.

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#### APPENDIX - I

**Please Fill up the following information:-**

**Name:** \_\_\_\_\_

**Age:** \_\_\_\_\_

**Qualification:** \_\_\_\_\_

Do not worry; your responses will be kept confidential. Your responses will be used only for research papers.

Sr.	Statements	Strongly Agree	Agree	Doubtful	Strongly Disagree	Disagree
1	The main objective of teaching is the character development of their children.					
2	A teacher should view themselves as a facilitator of learning.					
3	Classroom rules made by teacher should reflect unbiased personality.					
4	Students should never feel shy of asking questions to their teacher and teacher should always co-operate his/her students.					
5	A teacher should immediately consult with students to correct any problem and always try to keep them on track.					
6	A teacher should always be kind and caring to their students.					
7	A teacher should always listen to the ideas of their students and believe in them that they can learn.					
8	A teacher should be a good observer and should give timely feedback to his/her students that can help them to learn.					
9	A teacher should never jump to any decision Without critically analysing the situation.					
10	Teacher should be humble and kind towards his/her students and teach them to be kind to others.					
11	A teacher should be honest while evaluating your student work.					
12	Teaching profession require lot of patience while dealing with student.					
13	A good teacher can influence many generations.					
14	A teacher plays a very important role in bringing societal changes.					
15	Most of the time students are dependent on their teachers, keeping this in mind a teacher should utilize his/her time in social activities.					

16	Teacher should always be good at listening to other people and include them in their plans.					
17	A teacher should respect the ideas of his/her teammates even when he/she do not agree with them.					
18	A teacher's participation in other community activities clashes with his/her academics skills.					
19	Teaching is one of the professions which are a good medium of serving humanity.					
20	Helping school to build a good relationship with the communities.					
21	A teacher can expect the same respect and healthy relations with their students even outside the school.					
22	A teacher should keep in mind social objectives along with personal objectives.					
23	A teacher should always provide proper guidance and counselling to his/her students.					
24	A Teacher should always motivate his/her students to keep progressing.					
25	A teacher should satisfy all the curiosities of the children which may or may not be related to their syllabus.					
26	Apart from teaching a teacher should take interest in other learning activities of the children.					
27	Teacher should be a good counsellor; he should provide proper guidance to their student.					