



School Education Programs for Peace

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In order to establish peace we formed the United Nations (U.N.), in memories of peace lovers, their monuments were erected and museum were prepared. We created peace fighters for world peace, attended summit meetings, celebrated "Gandhi Days" but we have not got the fruitful result yet. After the bombing of Hiroshima in 1945, the bomb is dropped after 50 years as well. There is a belief that the school should directly impart education to direct peace to the school students. The school is a laboratory for the expected changes in the behavior of children. It is an important social institution for the socialization and globalization of children. It is very difficult to define a precise definition of peace. But the English word "PEACE" express these dimensions.

PATIENCE:Tolerance, toleration, patience all over.

EASE:Relax, comfort, relief, quietness, exemption.

ADMIRATION:Love, test, affection wish

CULTURE:Politeness, civilization, refinement

EQUANIMITY:Equality, calmness, peace of mind

Teaching these qualities or attributes means education for peace. One who praises the richness of the concept of peace, addresses fears, provides a future orientation, promotes love and care for the earth as well as respect for every life and teachers non-violence as a means of resolving differences. That is the only education for peace.

Thomas Pay has rightly said "We not only need preparing our children for the world but we also need to prepare the world for our children".

Similarly, according to Confucius "If there is truth in the heart, there will be beauty in character, If there is beauty in character, there will be harmony in the house and if there is harmony in the house there will be harmony in the nations and if there is harmony in the nation, there will be peace in the world.

While the school has to perform the difficult work of making Valmini from Valiya, Mahatma from Mohaniya, Shiva from Jiva and Vishvatma from Jivatma. The school can organize the following education activities by playing an important role in spreading the message of peace to the world as it travels to the Third World War.

1. Course Curriculum as per the need of world demand

Removing the conservative curriculum framework should introduce a new approach to the demands of current society and world peace. Separate the education units for the peace and make special arrangements for its teaching work. There are many chaos exist in the world can be incorporated in the textbook for example. There are many houses and many orphans deprived of their parents agonized can express their agonies of reality and it consequences.

2. Implantation of liberal ideas in children

It is common saying that all birds of a feather flock together. The entire world is a global family we are the members of the family. This earth is the mother who shelters all. We all are the children of this earth is the mother of all and the children should be charged with the noble ideas that we are all his

children. The current age of science and expertise should include a textbook on liberal thinking from other countries of the world for economic, social and cultural development.

3.Explain the value of co-operation

Two better than one, without co-operation no salvation etc. this things teaches us the dependency of an individual on other life co-operation leads to aggression exploitation between individuals can be ended. The interdependence of each component of society becomes clear. The belief that union has more power than a person can be made clear without the co-operation of each other, the countries of the world become paralyzed. This should be explained to the students. Examples of activities from a family level to world class cooperation should be included in textbooks in a language that children can understand.

4.Explain the importance of calm

In the school curriculum, special provisions for value education can be made of nine legends of worldly beauty, humor, compassion, heroic, fearful, frightening, wonderful and calm.

5.Comparative study of the best ideas in all the religions of the world

Children should be aware of the variations of the world by doing comparative study of the best ideas in all the religions of the world lectures should be set up in front of students regarding the symbols of different religions and their message.

6.Celebrating different days

It should be given a true understanding of the international week, the independence day of other countries, international days, celebrating the birth anniversary of world renowned writers, scientists, leaders, goddesses etc.

7.Information on world events by different means

Eloquence competition, dramatic competition, theatrical, films of past violence and posters depicting the importance of non-violence against violence, pictures, radio conversations, television programs should organize that highlight the potential and the horrors of the third world war through nuclear weapons and should be mentioned to school students, The prayer meeting should explain the importance of education for peace in presenting world news for peace in presenting world news and calling on experts as needed.

8.Conducting various activities

Organize international meeting, international tours, international eco-club in schools and organize foreign trips. Not only that, the costs of arms production and cost behind wars should be presented to the students and how can that cost be done in the context of peace? and how much benefit it gives etc. should be written essays on topics.

9.Establishment of human relationships

The human behavior of the school's academic and non-academic staff should be providing inspiration for the students, to establish human relations. Discussion meetings should be organized on topics such as the need of one person for another, the need for one country or state for another country or state.

10.Sending a message of being composmentis (Knowledgeable)

Like Gandhiji students have to run with as little material things as they can and in such a difficult situation, the message of becoming wise in the language of the **BHAGWADGITA** should be conveyed.

11.Good use of leisure time

Someone has rightly said "An idle brain is the workshop of a devil". Accordingly, leisure time should be put to good use and yoga education for students, training for the understanding and prevention of conflicts, best from the waste, mural paintings, computer trainings, etc. events should be organize, so

that the mind of the children turns to constructive work and avoids activities that may cause disturbance at leisure.

12.The development of a positive attitude in children

Positive point of view should be develop in children / students to help the countries who are facing natural disasters like, earthquake, tsunami, heavy rainfall, drought, plague, swine flu, bird flu etc. Not only that how to cope up with such an accidents, how to protect against diseases. As well as practical solutions for its prevention, the course should be included.

13.Development of a scientific approach

Schools should be careful not to abandon narrow view points and prejudices, but not to be cynical about the child taking a scientific approach.

14.Construction of excellent citizen

Having a sense of respect for the person, the school should protect and promote culture and to avoid discrimination of any kind as well as create excellent citizens who can integrate with the changing world society. This is why the school teachers have a sense of responsibility, interest in content, new perspectives, extensive experience requires the ability to critique every subject of the course, such as value.

Conclusion

Although, the world has development unimaginable development in many directions in terms of science and expertise but as human beings increased their facilities for peace and convenience, the prevalence of unrest increased rather than peace. The true development of world is said to occur only when country's every small or big, poor or rich, whether child or old everyone, whether female or male is living a calm, healthy and wealthy life, both mentally and physically. A peaceful life is an important means in human life is an important means in human life to lead this kind of lifestyle and for this the field of education appears to be the best. For this reason of peace should be included in education. If we want the future generation has to explain the importance of peace and its path. It will only be possible though schools and high schools. It is time to adopt the solutions discussed earlier.