



Ethics and Human Values: The Global Challenge

MS.BHUMISHABEN SOMABHAI VASAVA
Assi.Professor : Dharmaj College Of Education, Dharmaj

Abstract:

The present paper is an endeavor to explore the significance of ethics and human values in education. Our society may not seriously support without ethics and human values. Ethics is being interrupted severally in various situation. It is a standard of behavior that tell us how human beings ought to perform in different situation in which discover themselves as classmates, family, teachers and professionals. Teachers with a high level of moral professionalism have a fathomless responsibility to support learning process of students and act ethically which helps the learner to have a sustained development in their life. The valuable advantages of ethics learner are they will be highly dedicated, taking authority, giving honor, toleration, equality, empathy, good understanding and great citizen. Values are significant bringing beneficial changes in individual. Values are essential for positive human behaviors. Values are like the oil that support to keep the machine of our society running smoothly. It is key to a purposeful life. Ethics, values and education are like a diamond which manufactures different colorful rays from various angles. Hence, this paper highlights to analyze the desire and consciousness of the ethics and value education for learner by the opinion of the teachers.

Keywords: *Ethics, Values, Education*

1. Introduction

Education is a fundamental process of human life. Therefore, education play a very important and effective role to develop ethics. In order to be a good human, ethics should be placed as a course in educational system. Ethics and values are essential for positive human behavior. Education from time immemorial has focused on ethics and values. Values from the care of education goals and objectives. Almost every educational policy document has also emphasized the role of education in fostering values. In this paper, it will be discussed the ethics education and human values education.

2. Important of the Study

Look at in the current world, violence, terrorism, corruption, cheating, selfishness etc. Events are seen happening. The main reason behind such incidents is the destruction of in the persons honesty, devotion, charity, dignity, respect etc. The new national policy emphasizes the need for value education. As a result of personal development, it has progressed towards physical development, resulting increase corruption in the society.

Value education and ethical education are very useful in removing all these distractions. Value education and ethical education are very essential for students to develop good qualities and to distinguish between good and bad. This kind of education can be given to the students by the school institutions. It is very important to teach value and ethical education to the students to overcome the difficulties like corruption, terrorism etc. and to make the countries ideal citizen. This research paper discusses how students can understand the ethics and values through education.

3. Ethics

Moral principle that govern a person's behavior or the conducting of an activity. The branch of knowledge that deals with moral principle.

Ethics in education are well founded standards that make the action right and wrong. It helps categorize different values such as integrity discipline and honesty among others and apply them in a daily life. Ethics influences behavior and allows an individual to make the right choices.

4. Need of Ethics

In present, ethics has an important place in all areas of our life. Ethics has also become very essential in education, because education is a radical process of human life. Therefore, ethics is very significant subject in education. We can simply capture all information by technology. In education using technology reveals some ethical problems. Adopting technology in education we can reveals some ethical problems. Therefore, to explain the importance about ethics to people, ethics should be a placed as a course in educational system.

Ethics is the very powerful and function able branch of philosophy in today. In general, ethics is moral philosophy. The term of ethics is assumed from Greek term “Ethos” which means custom, character. It is associated with our values and virtues. Thus, our action, routine activities and our experience of life are the subject of ethics. We have the competence to think about our choices and opportunities, so we are accountable for all our lives very important action, activities and decisions. As well as, it can be said that ethics are explain you what is “wrong” and what is “right”. Ethics is the subject of good-evil, right-wrong, virtue-vice, justice and injustice. It teaches us about moral values. Ethics is divided into two parts. It can explain as under:

A. Theoretical Ethics

Theoretical ethics or ethical theory is the systematic effort to understand moral concepts and justify moral principles and theories.

a. Normative Ethics

Normative ethics deals with the content of moral judgment. i.e. determining the moral course of action and includes the criteria for what is right or wrong, good or bad, kind or evil, etc.

b. Descriptive Ethics

Descriptive ethics deals with what people actually believe to be right or wrong, and accordingly holds up the human action acceptable or not acceptable or punishable under a custom or law. However, custom and keep changing from time to time and from society to society. The societies have structured their moral principles as per changing time and have expected people to behave accordingly. Due to this, descriptive ethics is also called comparative ethics. Because it compares the ethics of past and present. It compares one society to another society ethics.

c. Meta Ethics

Meta ethics or “Analytical Ethics” deals with the origin of ethical concept themselves. It does not consider whether an action is good or bad, right or wrong. Meta ethics concerned with the theoretical meaning of morality and ethical principles, i.e. what we understand when we talk about what is right or wrong.

B. Applied / Practical Ethics:

Applied ethics investigate the specific ethical issues of private and public life. Professional ethics is one of the essential branches of applied ethics.

a. Professional Ethics:

Commonly, Professional ethics can be defined as standards or code to provide people to guidance in their professional lives. In general, there are four basic principles in ethical codes are as under:

- Honesty
- Confidentiality
- Conflict of interest
- Responsibilities

5. The Role of Ethical Education:

In the role of ethical education, we discuss about some important question like... why ethics is important? Why ethics should be taught in school? What kind of ethics should be taught in school? This questions answer is mention as under:

In the school if we distend socially point of view, ethics subject can help students to become good citizens. To do this ethics compulsory subject in school syllabus. To give this type of education, ethics subject should be given as a fundamental subject in school education. School helps to students to live a good life." School has a responsible to foster the students to become persons who act in a morally accurate way." This is possible only by ethics in school. Result of the other subjects would improve, if the students had learned ethics in school education. Ethics is necessary in the schools because it provides a better life to students.

6. Human Values

Human values are defined as everything from eternal ideas and guiding principles that lead to desirable behavior patterns and are positive. They involve both the cognitive and effective dimensions and provide an important basis for individual choices based on connecting thoughts and feelings and emotions learning to positive action.

It is said that, "Teaching is a values-oriented enterprise." Human values are the virtues that guide us to take into account the human element when we interact with other human beings. Human values are likes... respect, acceptance, consideration, appreciation, listening, openness, affection, empathy and love towards other human beings.

Basic human values refer to those values which are at the core of being human. The values which are considered basic inherent values in human include truth, honesty, loyalty, love, peace etc., because they bring out the fundamental goodness of human beings and society at large.

7. Intrinsic and Extrinsic Values:

1. Intrinsic Values:

An intrinsic value is a value that one has of itself, independently of other things, including its context. Intrinsic value has traditionally been thought to lie at the heart of ethics. The intrinsic value of something is said to be the value that thing has "in itself", or "for its own sake", or "as such", or "in its own right." Intrinsic value is something that has value in itself. The value or worth that it has is inherent in its very existence.

For example: Most people would say that love is something that has intrinsic value.

2. Extrinsic Values

An extrinsic value is a property that depends on a thing's relationship with other things. Extrinsic value is a value, which depends on how much it generates intrinsic value. Extrinsic value is also the portion of the worth that has been assigned to an option by factors other than the underlying assets price. The opposite of extrinsic value is intrinsic value, which is the inherent worth of an option.

For example: Money has extrinsic value because it can be used to buy something that you want like.

8. Need of Human Values

Values are like seeds that sprout became saplings, grow into trees and spread their branches all around. Building up of values system starts with the individual, moves on to the family and the community, reorienting systems, structures and institutions, spreading throughout the land and ultimately embracing the planet as whole.

As well as value education is very important to build our life smoothly and to give us opportunity of performing on the global stage. We can see violent activities, behavior disorders and lack of unity in the society and, therefore, value education is very essential among the parents, students and teachers...

Value education allow us to understand our needs and visualize our goal and also express the way for accomplishments.

9. Role of Teachers to Development of Human Values

In the institutions, the success of values education and development in students substantially depends on the vision, motivation, skill, attitudes, values and behavior of the teacher. Teacher serve as a role model to students in institution. They play a major role in developing ethical behavior in students. By value education; we can be developed following qualities in students:

1.Individual Level

At the individual level teacher can developed this type of values like – compassion, trust, courage, acceptance, joy, sense of freedom, absence of conflicts.

2.Interpersonal Level

At the interpersonal level teacher can developed this type of values like – love, empathy, cooperation, listening, acceptance of differences, appreciation, friendship etc.

3.Community Level

At the community level teacher can developed this type of values like – reconciliation, tolerance, mutual respect, healthy family relationship, appreciation and protection of environment.

4.National Level

At the national level teacher can developed this type of values like – respect for child / human rights, citizenship, freedom from bias and stereotypes, national integration, secularism, intercultural-multicultural harmony.

5.Global Level

At the global level teacher can developed this type of values like – awareness of global issues, peaceful resolution of international conflicts, environmental concerns, appreciation of worlds cultural heritage, respect for and sharing of common resources.

10. Conclusion

Ethics, human values and education play important role in our life to running smoothly. We take our life's important decision through this type of education. Value education create a bridge to make good relation between individual and society. As well as ethical education teach us to comparison different situation and inform us what is good and what is bad for us, what is right and what is wrong in our life, to take appropriate decision. This type of education is very important to the student in today's life, because in today life there were done many violence activities and event. And to protection of our life, we have knowledge about ethics and value education.

References

1. Baraiya, V.V., and Patel, A.S., Understanding the Self, Pratik Publication, Anand, 2016
2. Dave, J.D., Reflective Education of Indian Philosophers, University Granth Nirman Board, Ahmedabad, 1986
3. Dholakia, R.P., External Human Values and word Religion, New Delhi: NCEIU, 2001
4. Joshi, Vineet, Kunnukal, T.V., Merchant, A.K., Values Education - A Handbook for Teachers, The secretary, CBSE, Shiksha Kendra, Delhi, 2012
5. Narayan, R.S., A Text Book on professional Ethics and Human Values, New Age International Publisher, New Age International private ltd, New Delhi, 2006.
6. Rajput, J.S., Symphony of Human Values in Education, New Delhi, 2001.
7. Raval, N.B., Education and Contemporary India, Nirav Publication, Ahmedabad, 2015-16.
8. Tripathi A.N., Human Values, New Age International private ltd, New Delhi, 2008.