



A study of vocabulary of standard 6th student's in Hindi subject of Navsari Taluka

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1. Introduction

Language is the way of Two people's communication, conversation, by language people can express their feeling emotion and thoughts in words of language. That's why mother tongue plays an important role in people's lives. As Man's knowledge of word is vast as his language can become interesting, clear and emotional, and with language only he can achieve success in life. There is one saying is there, that one new born baby has also had its own language to which his mother can easily understand. Any culture's existence is very well measured by its language.

In present research at school level students are studying well in Gujarati, Maths and Environment in Gujarati till std 1 to 3. But after that as soon as he comes in std – 4 one new language enters as Hindi. The words meaning uses in Gujarati will changing in Hindi; We can shaw difference in writing skill also. As in students there is a good knowledge of language in Gujarati language that much is not in Hindi language. In present research students are studying Hindi from std – 4. And after that in both subjects Gujarati and Hindi student's knowledge of language is increasing till std – 6. By research we can know how much language vocabulary is unites of Hindi language in students. By knowing this, in coming years at the time of preparing books, at the time of making self – learning tool, for removal of errors and limitations of student's vocabulary, this research must be helpful. That's why presenting the research on this subject.

2. Objectives of Research

For getting success in anywork desiding the objectives of it is very important. An imagination of work without objectives is impossible. For present research following objectives are decided:

1. A study of 6th standard student's general information of Navsari Taluka.
2. A study of 6th standard student's vocabulary according to following points.

a. Name of color.	e. Name of things used in house.
b. Name of Grossary.	f . Name of cloths.
c. Name of Vehicles.	g . Name of food.
d. Name of Games.	h . Name of different relatives & relations
3. A study of 6th standard students of getting vocabulary in Hindi with the use of picture identification exam of Navsari Taluka.

e. Pictures of Animals.	d. Pictures of Leaders of nation.
f. Pictures of Fruits.	e. Pictures of People and their work.
g. Pictures of Flowers.	
- 3.A study of comparison of Hindi vocabulary between boys and girls of std 6 th in Navsari Taluka.

3. Questions of Research

Generally, in comparative research study and in experimental research and making questions are necessary. That's why for present research following questions made.

1. Which type of general information is there of std 6th students of Navsari Taluka?
2. How much information does the students of std 6th have about known things and regular uses words?
3. How much written vocabulary std 6th students are getting after observation of pictures of Navsari Taluka?
4. Is there any difference between the Hindi vocabulary of std 6th boys and girls of Navsari Taluka?
5. Which kind of suggestion can be given after getting vocabulary of std 6th students of Navsari Taluka?

4. Importance of Research

Each Research have its special importance and its usefulness. When any research is taken in hand it will be for certain kind of reasons, difficulty and solution. Present research's importance is describing as following.

- By study of present research on vocabulary in recent time teachers, writers of textbook, makers of curriculum, parents and all who are curious about learning field will get somewhat guidance.
- Reconstruction of curriculum and at the time of making textbook, by getting information about the vastness of students' vocabulary, very clear management of upcoming programmers. Word lists can be as guideline.
- This research is about the student's vocabulary of Navsari Taluka so that it can be useful for the removal of defect and limitation.
- For the growth of vocabulary teachers and philosophers can make self learning tool.

5. Selection of sample and Area

In present research all primary school of Navsari Taluka, in which study of std - 6 is going on, that all schools will become the place of research.

From which: in 2019-20, 40% schools which are either situated in Navsari Taluka or related with district primary school are intensively choosen for the samples. from all schools in which school pratical work is going on, from them randomly per school 5 boys and 5 girls' students are selected.

In final samples of research from 20 schools 60 boys and 60 girls all together 120 student's samples were selected.

6. Research Findings

6.1 Findings Part – 1

1. In the making substest in context to the name of color, it is seeing that boy's percentage of vocabulary is more than girls.
2. In the making substest in context to the name of grocery, it is seeing that girl's percentage of vocabulary is more than boys.
3. In the making substest in context to the name of vehicles, it is seeing that girl's percentage of vocabulary is more than boys.
4. In the making substest in context to the name of games, it is seeing that girl's percentage of vocabulary is lesser than boys.
5. In the making substest in context to the name of house hold things, it is seeing that both's boys and girl's percentage of vocabulary is approximately equal.
6. In the making substest in context to the name of garment, it seeing that girl's percentage of vocabulary is more than boys.
7. In the making substest in context to the name of variety of foods, it is seeing that boy's percentage

of vocabulary is more than girls.

8. In the making subtest in context to the name of means and materials, it is seeing that boy's percentage of vocabulary is more than girls.

6.2 Findings Part – 2

1. In the making subtest in context to the pictures of flowers, it is seeing that girl's percentage of vocabulary is more than boys.
2. In the making subtest in context to the pictures of fruits, it is seeing that there is a little bit difference is there between the percentage of vocabulary in boys and girls.
3. In the making subtest in context to the pictures of leaders of our nation, it is seeing that both girls' and boy's percentage of vocabulary is equal.
4. In the making subtest in context to the picture of animals, it is seeing that girl's percentage of vocabulary is more than boys.
5. In the making subtest in context to the picture of different profession, it is seeing that boy's percentage of vocabulary is lesser than girls.

8. Educational suggestions

Educational suggestions of present research are as above.

1. Curriculum of Hindi language should be decided in accordance to increase the vocabulary of Gujarati language.
2. Should talk in Hindi with Gujarati in daily life if possible.
3. Should give place to hind India's national language in public programme for increasing its importance.
4. Should give knowledge and information with understanding in Gujarati – Hindi language.
5. Should try to teach one word with different.

સંદર્ભ સૂચિ

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