



# A comparative study of attitude and achievement of the students studying English in different types of schools

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## 1. Introduction

The modern world has shrunk into a global village and the geographical boundaries are not barriers in the exchange of thought and trade. With the rapid development of science and technology there grew a demand of a language that could serve, as the language of the world, a language that is not confined to any geographical boundaries. English is the language, which is doing this function very well. English, today, is the world's language. It was McCauley's Minute, which paved an unobstructed path for the development of English in India by making its study compulsory. He was of opinion 'English stands pre-eminent among the languages of the west. Whoever knows that language has ready access to all the vast intellectual wealth which all the wisest nations of the earth have created'

Today the competence and proficiency in English for an individual is very necessary for growth and progress in different walks of life. English has become world language. It is a means of international communication; there is no other.

English is now thought as the 'second language' in schools in nearly every country in the world: east, west, north and south. Every advance in science, in engineering, in trade, in politics, in every branch of human thought is discussed, printed, disseminated and made available in English. A traveler who can speak English will find somebody who can understand him wherever he go; any one who can read English can keep in touch with the whole world without leaving his own house. Without knowledge of English young man or woman starting on a career is gravely handicapped, whatever the career may be: with knowledge English, he/she holds a key that will open many doors ...that is why English in the syllabus

Keeping in view all these things the researcher found that a proper way of teaching and learning is necessary to accomplish the necessary goals. The researcher thought to assess the students' attitude towards and achievement level in English in different types of schools and make a comparative study of them. The researcher found that no relevant research has been done regarding the problem earlier. So the present research is new and significant with respect to the problem

The present research is an endeavour to know the attitude and achievement of students studying English at the high school level in Rajasthan. This study also gives some suggestions to improve the learning process in English language in terms of the development of the for language skills.

## 2. Objectives of the research

1. To study the attitude towards and achievement in English of the different type of school-students.
2. To compare the attitude towards and achievement in English of different type of school-students.

3.To compare the attitude and achievement of the boys and girls studying English in different types of schools.

### **3. Hypotheses**

Null hypothesis has been taken in the study, which is that there exists no significant difference between the achievement and attitude of different type school students studying English.

### **4. Method of research**

In the present study to know the attitude and achievement in English of secondary level school students, the Survey Method is used, as it is most suitable to the present problem

#### **4.1 The Population of the Problem**

The population of the problem is six. Schools of Jaipur City. Out of the six schools, two are Government ones, one is aided, one is Unaided and the remaining two are Vidya Bharti Schools.

#### **4.2 Sample of the Research Problem**

**The sample of the research problem contains of 240 students of different types of schools of Jaipur city.**

#### **4.3 Tools**

Self-made questionnaire of attitude and achievement measurement scale were prepared. The attitude measurement scale was based on three points scale: agree, undecided and disagree. Achievement test paper consists of 20 questions of tense, preposition, articles; phoneme, identification, unseen passage and composition .**Simple statistics has been used in the study.**

### **5. Findings and conclusion**

The null hypothesis was rejected. Significant difference was found between the attitude of the boys and girls of different types of schools towards English. The attitude of the girls of different type of schools towards English is more positive than the boys of different types of schools.

Null hypothesis was rejected. Significant difference was found between the achievement of the boys and girls of different types of schools in English. The achievement of the girls of different type of schools in English was found to be higher than the boys of different types of schools. It can be concluded from the findings that the attitude of all the students towards English is positive. And the attitude of the girls towards English is more positive than the boys. But the achievement of the students in English is quite low. The girls are performing a little better but the overall performance of the students in English is not up to the required standard. This poor performance seems to be the result of certain drawbacks at different levels of planning and implementation. First of all it seems that the textbooks of English designed to develop the four language skills: listening, speaking, reading and writing are not meeting the set goals. Secondly there is a scarcity of competent teachers in English, and thirdly the lack of conducive environment in family and society for learning of English.

### **5. Educational implications**

1. The investigator has made an attitude test and an achievement test of English for class 10<sup>th</sup> in his research. These tests may prove useful for the students of other classes, teachers of English and the researchers doing their study in this field. Such tests seemed deficient in this field.
2. The achievement test prepared by the researcher will be helpful in the construction of diagnostic tests and remedial measures in English.
3. Keeping in mind the conclusions of this research, the teachers of English will try to make their teaching more interesting and effective to enhance the performance of their pupils.
4. This research will be helpful in providing guidelines and motivation to the new researchers in field of English.

5. This research will be helpful for the principals and administrators of different schools in enhancing the educational level of the students.

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